

## WORDS OF ENCOURAGEMENT

"I am the light of the world." John 9 : 5

## PRINCIPAL'S MESSAGE

### *Commitment and Excellence*

*Dear Parents and Caregivers*

**He waka eke noa**

*A canoe which we are all in with no exception*

### **A Special Thank You**

As many of you will be aware, we lost a beloved teacher, mentor and friend towards the end of May, Mrs Shirley Upton, Head of Department of Social Sciences. As a school we want to say a special thank you to a dedicated teacher for the time she put into helping students learn and aspire to be the best that they could be.

While we can write about her length of service at this school, what stands out the most are the many stories that former students told of how she impacted their lives. That is the legacy that she leaves behind – constantly pushing students to be the best and to reach their fullest potential. We now have former students who have pursued Business studies as a career because a teacher taught them to love the subject.



Our current students talk about her passion for Business Studies. This is the same passion that saw many of our former Business Students achieve awards in the Young Enterprise Programme (YES). Many who knew Mrs Upton from the YES programme, spoke very highly of how she represented the school and how well her students achieved under her leadership. This was part of her pride and joy while teaching here.

There is also another group of students that speak of how Mrs Upton cared for them – she made sure they had food, she made sure they got home ok – she looked out for them because she believed in them. The quote below sums up beautifully the teacher that she was to many who really needed her help:

*Every child deserves a champion – an adult who will never give up on them, who understands the power of connection and insists that they become the best that they can possibly be.*

*-Rita Pierson*

So while our community picks itself up and goes on, Mrs Upton will never be far from our thoughts. She will be remembered for her passion and the wonderful contribution she made to ASDAH the 18 years she was with us. We know that we will meet her again when Jesus comes on that great resurrection morning.

Thanks be to God



Gloria Teulilo - Principal

## **SOME IMPORTANT ANNOUNCEMENTS**

### **PAYMENT OF ATTENDANCE DUES**

I would like to remind you that it is important to continue to keep up with the payment of attendance dues. A very big thank you to the parents who have come in to make arrangements to pay their attendance dues for this year. We would like to encourage you to come in and see us if you haven't already done so. Our office staff are ready to help set up automatic payment options. If there is a genuine hardship that your family is facing, please come in and talk to us. We are here to work with you.

### **PARENT SURVEY**

We have sent out a parent survey with all our students and are asking if you can fill this survey out and return it to us. The survey asks questions about the school. Your feedback is really important to us as it will help us in our future planning.

## CHAPLAIN

*Shirley Upton*

With love we remember



There was a huge sense of the Spirit of prayer moving amongst the school especially with the recent and sad loss of our dear teacher and friend Mrs Upton.

With the passing of Mrs Upton - we witnessed a special 'family' spirit that brought the school together – with past and current students visiting the school and participating in her memorial service. Her legacy will be carried in the hearts and lives of those she taught and knew.

Her untimely passing reminds us to cherish those we love, to appreciate each other, and to not under-estimate the influence you may have on someone else's life.

Mrs Upton RIL – until the morning of Jesus return.

## CHAPLAIN

'Build ups' has been going well, we've been digging more into our church teachings over the past month in the Word, and have found Jesus in awesome ways. Don't miss out on this opportunity at school to grow and see the blessings overflow into the rest of your life.

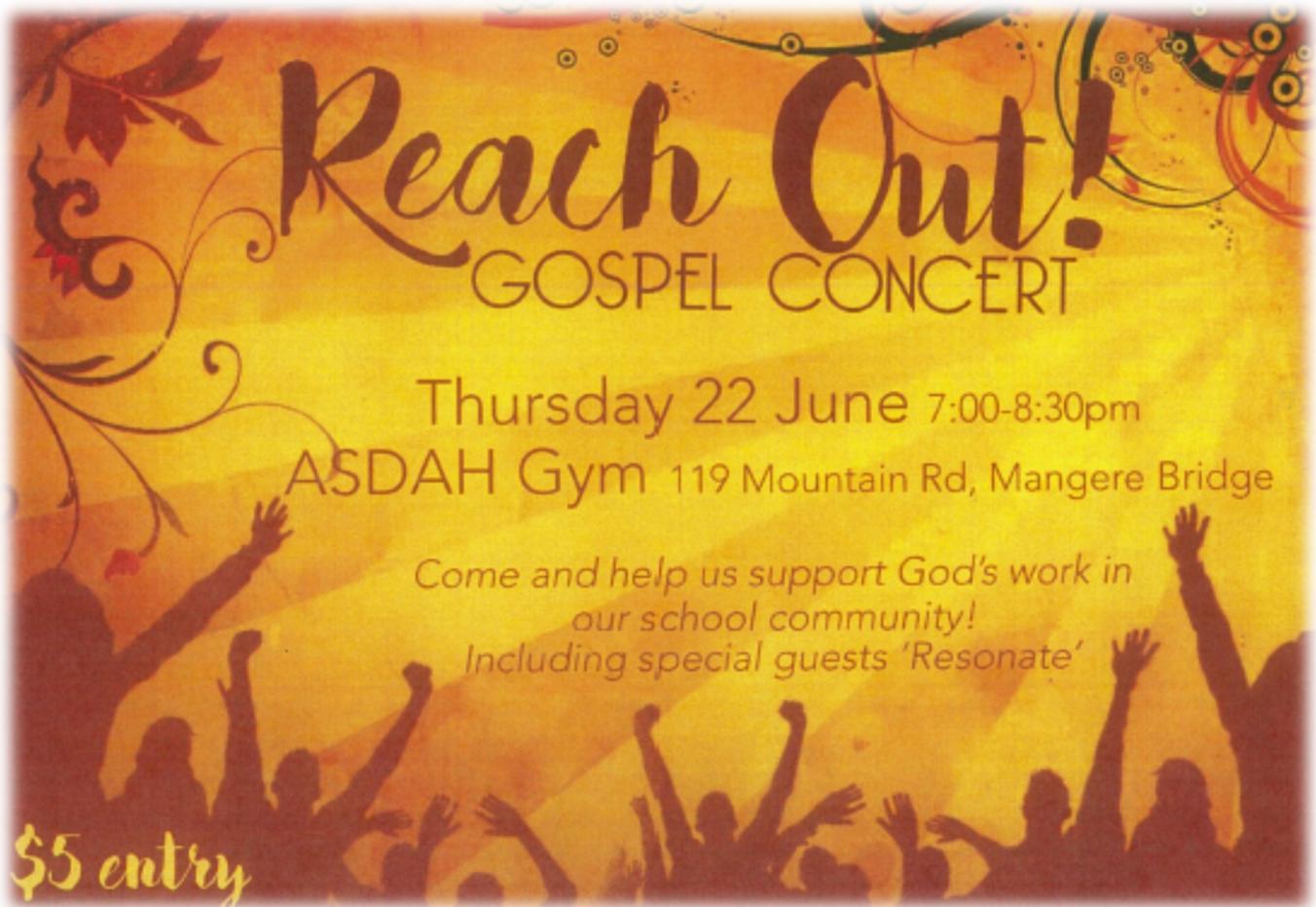
We meet every Tuesday morning at 8:45am-9:20am. It is open to anyone who would like to join.

Remember this date, June 22. ASDAH will be hosting a Gospel Concert called "Reach Out". The concert will feature a variety of great singing groups. If you like uplifting music and like to support this school fundraiser then plan to be there. More information will be sent out in the coming weeks, or contact your friendly chaplains.

Chapel services have been going well in Term 2. The focus this term is "Cross Fit" - basically placing a huge JESUS focus on everything we learn and do in our school.



## CHAPLAIN



**Please come and enjoy a wonderful evening filled with beautiful music.**

**Your support will be greatly appreciated.**

**All proceeds go towards supporting our Senior Boys Mentoring Camp.**

**Thank you.**

## CHAPLAIN

*Love  
never  
gives  
up*

1 CORINTHIANS 13:7

## DESIGN TECHNOLOGY

Design Technologists can't do boring. They can't do plain. They spent the better half of the first term at school searching out everything from wicker chairs to a dining sets, but none of them truly appealed their appetite. After a week of researching, sketching, and planning, they were ready to get started.

They spent almost the entire 3 weeks focused on the project - my favourite project to date... The Pine Bench.



Inspired by the idea presented to them in sketches, they instantly fell in love with the idea of having planters on either side. Incorporating planters into the bench design would allow us to include some colour, texture, and interest. They also envisioned something a bit more modern than the standard "boxy" wood planter. By alternating the boards on the planter boxes they were able to create a more modern and airy looking bench.

On top of that, they stretched their thinking a little bit more –what about a little storage space so that we could tuck in the cushions at the end of the day? They can't tell you how pleased they are with how it all turned out. Sometimes they even find myself standing in front of my pine bench just staring at it... like hours... they can't do boring. they can't do plain.



## DESIGN TECHNOLOGY



At ASDAH we are embarking on the journey of creating portfolios to gather evidence for the number of skill students have acquired. This has already generated discussions about extending the practice to all of our students so that they kind of blog/write reports that follows them through school which include descriptions of materials and tools list, a cut list, step-by-step written building directions, diagrams, and photos. Some of the plans even include videos and user-submitted photos. Learning while doing is what Design Technology is about.

have encouraged many of our students who are looking to pursuing tertiary study in creative fields to start the process of putting a portfolio together.

Interesting learning. we definitely think, in Technology, our area lends itself to creating portfolios of visible work. we



So Project-based learning is the way students gain and apply skills by working on a long project where they complete an in-depth inquiry into a specific topic or question. Unlike many approaches, it allows for more real world application and in-depth understanding of the concepts your students need to understand.

### **What are the benefits for students?**

Project-based work is exciting for our male students, and students voluntarily do extra research and activities for their project and it rises the level of interest students take in these projects. Student interest equals engagement, which will raise your test scores without all that boring test prep. In the long run, PBL helps students practice life skills like creating a budget or starting a business.

## DESIGN TECHNOLOGY

These are a few things we notice happening as we undertake Project-based learning.



1. Significant Content – At its core, the projects focus on students gaining important knowledge and skills, derived from working hands on.
2. 21st century competencies – Students build competencies valuable for today's world, such as problem solving, critical thinking, collaboration, communication, and creativity/innovation, which are explicitly taught and assessed.
3. In-Depth Inquiry – Students are engaged in an extended, rigorous process of asking questions, using resources, and developing answers.
4. Driving Question – Project work is focused by an open-ended question that students understand and find intriguing, which captures their task or frames their exploration.
5. Need to Know – Students see the need to gain knowledge, understand concepts, and apply skills in order to answer the Driving Question and create project products, beginning with an Entry Event that generates interest and curiosity.

Voice and Choice – Students are allowed to make some choices about the products to be created, how they work, and how they use their time, guided by the teacher and depending on age level and PBL experience.

Critique and Revision – The project includes processes for students to give and receive feedback on the quality of their work, leading them to make revisions or conduct further inquiry.

Public Audience – Students present their work to other people, beyond their classmates and teacher.

## MATHEMATICS DEPARTMENT

This term has seen the following changes in the department due to the passing of Mrs Upton and the sabbatical taken by Mrs Baatjies.

- ◆ Mr Aruwa has taken over Mrs Upton's Senior Business classes
- ◆ Mrs Baatjies has taken over Mr Aruwa's Year 9 class
- ◆ Mrs Ram is relieving for Mrs Baatjies while she is away on sabbatical
- ◆ Mrs Maka has taken over Mr Aruwa's Year 10 class

Mrs Baatjies will be back later in the term.



We also welcome Ms Angela Millstead a trainee teacher who will be with us for four weeks this term. She is providing a valuable contribution to our department with innovative fresh ideas and enthusiasm.

### JUNIOR EXAMS:

These will take place in week 7 this term. Years 9 and 10 will each sit a two period exam consisting of all work covered in the following topics:

- ◆ Yr9 - Statistics/Probability/Number
- ◆ Yr10- Statistics/Measurement/Number

We will be entering our best Year 9 and 10 maths students in the Australian Mathematics competition to be held in July. I will be starting

classes on this shortly and will contact parents of those involved.

### SENIOR SCHOOL:

The senior school students continue to learn and accumulate NCEA credits. Senior exams are in term 3.

### OUTSTANDING FEES:

There are still students **who have not payed** Math's fees. In all classes **all** students have been issued with workbooks. This prevents any student doing Maths at ASDAH being disadvantaged, however the workbooks need to be paid for.

- ◆ Senior students pay \$30 for all workbooks
- ◆ Junior students pay \$25 for the single comprehensive workbook at Year 9 and 10

Albert Poleki  
HOD Mathematics

## PROJECT STARS

### CONGRATULATIONS SIR GRAEME DINGLE

We are absolutely delighted to announce that Graeme Dingle, our amazing co-founder, has been recognised in this year's Queens Birthday Honour's List. Sir Graeme has received one of New Zealand's highest honours, a Knighthood for services to the outdoors and development of youth in New Zealand.

Sir Graeme co-founded our organisation with Jo-anne Wilkinson 22 years ago. In that time both have had an unwavering passion to dedicate their lives to ensuring young Kiwis reach their full potential. Graeme Dingle Foundation programmes have transformed the lives of over 200,000 Kiwi kids since inception, and Sir Graeme has been instrumental in ensuring all programmes have measurable outcomes.

Sir Graeme was humbled to be recognised in the Queen's Birthday Honour's List saying, "It's an amazing honour to receive this Knighthood, but most importantly, it shows that what we are doing for Kiwi youth is working. However, our work is certainly not finished, as we aim to help transform the lives of a further 50,000 young people per year by 2025," And he says he won't rest until New Zealand is the best place in the world for children.

Our Foundation aims to build resilience, self-efficacy and confidence; skills that help children and teenagers overcome the odds, and make the most of their lives, no matter what circumstances they face.

This week Sir Graeme will be the first to jump off the Auckland Sky Tower to launch Drop Your Boss 2017.

We want to take this opportunity to thank you – our partners. You play a vital role in ensuring the lives of young Kiwis continue to thrive and you are a part of this wonderful celebration!

Kindest Regards



The Team at the Graeme Dingle Foundation.

### REMINDER

**MYSTERY TOUR up and coming**  
**please keep an eye on this space for more information!**

## ART DEPARTMENT

The year 9 option 1 group have completed their course with a blended painting of a sphere. The left hand part of the painting uses black and white crayon and the right hand side is painted. There is dry media (the crayon) and wet media, (the paint) and both require different blending skills.

Over the sphere we grew a sprout or shoot beginning it's new life.

**Hanevah**



# ART DEPARTMENT

Tui



Ofa



## YEAR 9 & 10 EXAMINATION TIMETABLE

### AUCKLAND SEVENTH DAY ADVENTIST HIGH SCHOOL

#### YEAR 9 & 10

#### TERM 2 EXAM TIMETABLE 2017

Exams are held in Room 14 and 15

Period	Monday 12 <sup>th</sup> June	Tuesday 13 <sup>th</sup> June	Wednesday 14 <sup>th</sup> June	Thursday 15 <sup>th</sup> June	Friday 16 <sup>th</sup> June
1		Year 10	Year 9	Year 10	Year 9
2		English	Science	Maths	Social Studies
Assembly / Chapel	Assembly		Chapel		
3		Year 9	Year 10	Year 9	Year 10
4		Maths	Social Studies	English	Science
5					
6					



## YEAR 9 & 10 EXAMINATION TIMETABLE

### RULES AND PROCEDURES FOR CONDUCT DURING EXAMS

All Year 9 and 10 exams will be conducted in Rooms 14 & 15. Exams will be no more than 2 hours in length.

1. Parents/Caregivers should ring before an exam or assessment begins if a student is not going to be resent.
2. At the beginning of the exam students line up in their class lines at the base of the stairs outside rooms 14 and 15. Students enter the exam room quietly.
3. Students leave bags outside the exam room. Valuables should be left at student reception.
4. Students will stay for the duration of the exam. Students will not be allowed to leave the exam early.
5. Students are responsible for taking the correct equipment to the exam and making sure that it is working.
6. Correct equipment to bring to the exam includes blue and black pens, pencils, approved calculators and erasers.
7. Do not bring correcting fluid, paper or books into the exam. They will be confiscated.
8. There will be no borrowing of any equipment from other students or the supervisor under any circumstances.
9. Water bottles may be taken into the exam. No chewing gum, lollies or other drinks are allowed.
10. Students must gain the permission of the supervisor to use the bathroom. The supervisor will take a note of this.
11. No Cell phones or other electronic devices are to be used for the duration of the exam or assessment. Inappropriate use of cell phones will result in them being confiscated. They can be obtained by Parent/Caregiver from the Deputy Principal after investigation.
12. Students are expected to be presented in full, correct school uniform.
13. Do not talk to, communicate with, or do anything to disturb other students during the exam or assessment.
14. Do not copy from another student's work.
15. Do not draw pictures or write notes to the marker on your booklet.
16. Write your answers in black or blue pen only.
17. Do not use red or green pen because the markers use them.
18. Do not write in pencil unless told to do so.
19. Extra paper will be supplied if you have filled up your answer booklet. Ask the supervisor.

## TERM TWO CALENDAR

Week Dates	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7</b> 12-16 Jun 5 days	<b>Assembly- Matariki</b>  Student Council Meeting Rm 18 JF	Y9/10 Assessment Wk	Y9/10 Assessment Wk	Y9/10 Assessment Wk	Y9/10 Assessment Wk
<b>8</b> 19-23 Jun 5 days	<b>Green Week Mighty Mouth</b>  <b>Assembly</b> Prefect Mtng @ lunch  <b>BOT Meeting 6pm</b>	<b>Green Week Mighty Mouth</b>  <b>PLG – Late start</b>	<b>Green Week Mighty Mouth</b>  Chapel	<b>Green Week Mighty Mouth</b>  <b>STARS/Skills</b>  <b>ASDAH's Gospel Concert</b>	<b>Green Week Mighty Mouth</b>  Senior Boys Mentoring Camp 23-25 June
<b>9</b> 26-30 Jun 5 days	<b>Assembly</b>  Student Council Meeting Rm 18 JF	<b>PLG – Late start</b>  YES Dragons Den Y12 &13 Bus TEC	<b>Chapel</b>  Parent Open Day 10 – 1:30apm	<b>STARS/Skills</b>	
<b>10</b> 3-7 July 5days	<b>Assembly- Maori Week</b>  Y10 Options: Group 2 begins  Prefect Mtng @ lunch	<b>PLG – Late start</b>	<b>Chapel</b>	<b>STARS/Skills</b>  Y9 -13 Parent/Teacher interview	

**TERM TWO  
SCHOOL HOLIDAYS  
8 - 23 JULY**