



AUCKLAND SEVENTH-DAY ADVENTIST HIGH SCHOOL

Annual Plan 2025

Building a nation through quality Adventist Christian Education

Values:

Commitment, Excellence, Respect

Adopted:

Signed: _____ **Board Chair**

ASDAH School Evaluative Indicators

Annual Plan 2025

	Key Goals	Measures	T1	T2	T3	T4	Notes	Time	Responsibility
S T E W A R D S H I P	Godliness is the GROWTH vision for 2024. This will be evident in all Special Character aspects of the school	<ul style="list-style-type: none"> All classrooms will have a special character area All curriculum areas will have a special character focus The SDA Discipleship framework will be implemented in the school Assemblies and chapels will have a special character focus Term 3 PLD will have a special character focus 						Termly	SLT
	The school acknowledges the Treaty of Waitangi principles, our nations bicultural foundations and enables students to acquire knowledge of te re Maori and tikanga Maori	<p>The school will normalise tikanga and te reo Māori by:</p> <ul style="list-style-type: none"> Meaningfully incorporating simple te reo Māori phrases in everyday school activities Encouraging the correct pronunciation of local Māori place names and landmarks Incorporating tikanga Māori into special character school events Engaging with the local Māori community 						Termly	SLT/Principal
	The Board will ensure that all it's policies and procedures are aimed at getting the best student outcomes. They will do this by regularly reviewing data on progress in all areas of the school.	<ul style="list-style-type: none"> Monthly policy review cycle The BOT will review student progress and achievement data monthly Monthly BOT finance and property meeting The school reserves are set at a minimum of \$100K with planned growth in reserves each year. The school will hold regular emergency drills termly 						Monthly	Principal

D1,P5
D2,D4,
D5,02,
03,P3
P4,P6

	Strategic Aim	Measures	T1	T2	T3	T4	Notes	Time	Responsibility
T E A C H I N G & L E A R N I N G	Quality Teaching/Leadership The leadership will actively promote a culture of equity and academic excellence through the school by the use of data and tracking (ERO Focus 1 – success at school for seniors)	<ul style="list-style-type: none"> Gathering of literacy/numeracy diagnostic data in junior school, twice a year Collection of monthly student progress for years 11 – 13. Running regular co-construction meetings as part of the staff meeting cycle HOD's having regular weekly meetings with the DP Teaching and Learning That all departments will back map the skills, competencies and strategies they will use from year 9 to 13 There will be extra literacy and numeracy focus in years 9 and 10 						Termly	DP Teaching and Learning
	Barrier Free access for all learners ASDAH will use innovative learning pedagogy, culturally responsive and relational pedagogy for all students (ERO Focus 2)	<ul style="list-style-type: none"> The school will ensure that all learners have the opportunity to develop key capabilities to operate confidently in all areas of society Weekly staff PLD sessions to grow in quality teaching and learning – 2024 focus Planning, Achievement & Engagement, Review and Reflection Continue to work with Education Associates in PLD on Assessment for Learning Join the Mangere Kahui Ako for PLD – Teaching to the North East 							
	Student Progress, Achievement and Attendance The school will use data to address the learning needs of all students (ERO Focus – Literacy & Numeracy – junior school)	<ul style="list-style-type: none"> All teachers will use diagnostic, formative and summative data to address student learning needs Teachers will review the monthly tracking data for senior students produced by DP Teaching and Learning Individualized learning programmes will be developed for students who need them. The school will continue to support the direction of the Mangere Kahui Ako 							

D2,D4
D5,O2,
O3,P3
P4,P6

Curriculum The school will plan for the successful implementation of the refreshed national curriculum and the NCEA refresh	<ul style="list-style-type: none"> Staff will attend cluster meetings to support the implementation of the NCEA refresh The school will continue to build it's capacity to implement the new refreshed curriculum by having regular PLD sessions where applicable Continue to hold teacher only days and to send staff for PLD around the implementation of both the NZC and NCEA refresh. 								
	The school targets are: <ul style="list-style-type: none"> 80% of Year 11 students will gain NCEA Level 1 								
	<ul style="list-style-type: none"> 80% of Year 12 students will gain NCEA Level 2 								
	<ul style="list-style-type: none"> 80% of Year 13 students will gain NCEA Level 3 								
	<ul style="list-style-type: none"> 50% of Year 13 students will gain UE 								
	<ul style="list-style-type: none"> 80% of Year 9 student will be at or above level 4 in Reading and Writing 								
	<ul style="list-style-type: none"> 80% of Year 9 students will be at or above level 4 in Mathematics 								
	<ul style="list-style-type: none"> 80% of Year 10 students will be at or above level 5 in Reading and Writing 								
	<ul style="list-style-type: none"> 80% of Year 10 students will be at or above in Mathematics 								

		<ul style="list-style-type: none"> 10% will achieve Excellence endorsement in Level 1,2,3 								
		<ul style="list-style-type: none"> 20% of students will achieve Merit endorsements in Level 1,2 and 3 								
Key Goals		Measures	T1	T2	T3	T4	Notes	Time	Responsibility	
W E L L B E I N G	The school will meet the pastoral needs of its learners	<ul style="list-style-type: none"> The school will aim to have 90% attendance The school will monitor attendance data both weekly and monthly. The pastoral team will also monitor pastoral data to identify at risk students and put together a programme to support them. Implement Healthy Choices programme through the school Continue to run the STARS transition programme Continue to run the senior camps and year 10 outdoor programmes Continue to have a robust extra-curricular programme Skills period will be used for the running of pastoral care programmes that are specific to year levels. 						Termly	DP Pastoral Care	
	D3,01,02 The school will use the principles of Positive Behaviour 4 Learning and restorative practices to ensure that all members of the community are physically and emotionally safe.	<ul style="list-style-type: none"> Use the PB4L reward system Student of the month recognition 								

	<ul style="list-style-type: none"> • All departments will carry out regular review of their progress in their monthly department meetings • All teachers will carry out regular review of their teaching to evaluate if they are meeting the school goals and targets. The review will be in line with their department review. – monthly • 							
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Notes:**D – Refers to the ERO School Improvement Framework****O – National Educational and Learning Objectives (NELP)****P – National Educational and Learning Priorities(NELP)**