



AUCKLAND SEVENTH-DAY ADVENTIST HIGH SCHOOL

Annual Plan 2026

Building a nation through quality Adventist Christian Education

Values:

Commitment, Excellence, Respect

Adopted:

Signed: _____ Board Chair

ASDAH School Evaluative Indicators

Term 1 Update 2026

	Key Goals	Measures	T1	T2	T3	T4	Notes	Time	Responsibility
S T E W A R D S H I P	Godliness is the GROWTH vision for 2026. This will be evident in all Special Character aspects of the school	<ul style="list-style-type: none"> All classrooms will have a special character area All curriculum areas will have a special character focus Assemblies and chapels will have a special character focus Term 3 PLD will have a special character focus 						Termly	SLT
	The areas of Curriculum, Bible studies and Service will be strengthened in the schools discipleship pathway over the next 5 years	<ul style="list-style-type: none"> The SDA Discipleship framework will be implemented in the school The school will be more intentional about improving the special character focus in the following areas: Curriculum, Bible Studies and School Service 							
	The school acknowledges the Treaty of Waitangi principles, our nations bicultural foundations and enables students to acquire knowledge of te re Maori and tikanga Maori	<p>The school will normalise tikanga and te reo Māori by:</p> <ul style="list-style-type: none"> Meaningfully incorporating simple te reo Māori phrases in everyday school activities Encouraging the correct pronunciation of local Māori place names and landmarks Incorporating tikanga Māori into special character school events 						Termly	SLT/Principal
		<ul style="list-style-type: none"> Engaging with the local Māori community 							
D1,P5 D2,D4, D5,02, 03,P3 P4,P6	The Board will ensure that all it's policies and procedures are aimed at getting the best student outcomes. They will do this by regularly reviewing data on	<ul style="list-style-type: none"> Monthly policy review cycle The BOT will review student progress and achievement data monthly Monthly BOT finance and property meeting 						Monthly	Principal

	progress in all areas of the school.	<ul style="list-style-type: none"> The school reserves are set at a minimum of \$100K with planned growth in reserves each year. 								
	Strategic Aim	Measures	T1	T2	T3	T4	Notes	Time	Responsibility	
T E A C H I N G & L E A R N I N G	Quality Teaching/Leadership The leadership will actively promote a culture of equity and academic excellence through the school by the use of data and tracking (ERO Focus 1 – success at school for seniors)	<ul style="list-style-type: none"> Gathering of literacy/numeracy diagnostic data in junior school, twice a year 						Termly	DP Teaching and Learning	
		<ul style="list-style-type: none"> Collection of monthly student progress for years 11 – 13. Running regular co-construction meetings as part of the staff meeting cycle 								
		<ul style="list-style-type: none"> HOD's having regular weekly meetings with the DP Teaching and Learning 								
		<ul style="list-style-type: none"> That all departments will back map the skills, competencies and strategies they will use from year 9 to 13 								
		<ul style="list-style-type: none"> The school will ensure that all learners have the opportunity to develop key capabilities to operate confidently in all areas of society 								
	Barrier Free access for all learners ASDAH will use innovative learning pedagogy, culturally responsive and relational pedagogy for all students (ERO Focus 2)	<ul style="list-style-type: none"> Weekly staff PLD sessions to grow in quality teaching and learning – 2025 focus Planning, Achievement & Engagement, Review and Reflection Continue to work with Education Associates in PLD on Assessment for Learning 								
		<ul style="list-style-type: none"> Join the Mangere Kahui Ako for PLD – Teaching to the North East 								
D2,D4 D5,O2, O3,P3 P4,P6	Student Progress, Achievement and Attendance The school will use data to address the learning needs of all students	<ul style="list-style-type: none"> All teachers will use diagnostic, formative and summative data to address student learning needs Teachers will review the monthly tracking data for senior students produced by DP Teaching and Learning 								

(ERO Focus – Literacy & Numeracy – junior school)	<ul style="list-style-type: none"> Individualized learning programmes will be developed for students who need them. 							
	<ul style="list-style-type: none"> There will be extra literacy and numeracy focus in years 9 and 10 							
Curriculum The school will plan for the successful implementation of the refreshed national curriculum and the NCEA refresh	<ul style="list-style-type: none"> The school will continue to build it's capacity to implement the new refreshed curriculum by having regular PLD sessions and attend cluster meetings where applicable Continue to hold teacher only days and to send staff for PLD around the implementation of both the NZC and new senior qualifications 							
	The school targets are: <ul style="list-style-type: none"> 80% of Year 11 students will gain NCEA Level 1 							
	<ul style="list-style-type: none"> 80% of Year 12 students will gain NCEA Level 2 							
	<ul style="list-style-type: none"> 80% of Year 13 students will gain NCEA Level 3 							
	<ul style="list-style-type: none"> 50% of Year 13 students will gain UE 							
	<ul style="list-style-type: none"> 80% of Year 9 student will be at or above level 4 in Reading and Writing 							
	<ul style="list-style-type: none"> 80% of Year 9 students will be at or above level 4 in Mathematics 							
	<ul style="list-style-type: none"> 80% of Year 10 students will be at or above level 5 in Reading and Writing 							
	<ul style="list-style-type: none"> 80% of Year 10 students will be at or above in Mathematics 							
	<ul style="list-style-type: none"> 10% will achieve Excellence endorsement in Level 1,2,3 							

	Key Goals	Measures	T1	T2	T3	T4	Notes	Time	Responsibility	
		<ul style="list-style-type: none"> 20% of students will achieve Merit endorsements in Level 1,2 and 3 								
W E L L B E I N G D3,01,02	The school will meet the pastoral needs of its learners	<ul style="list-style-type: none"> The school will aim to have 90% attendance The school will monitor attendance data both weekly and monthly and have regular follow ups with families of chronic truants. The pastoral team will also monitor pastoral data to identify at risk students and put together a programme to support them. 						Termly	DP Pastoral Care	
		<ul style="list-style-type: none"> Implement Healthy Choices programme through the school Skills period will be used for the running of pastoral care programmes that are specific to year levels. 								
		<ul style="list-style-type: none"> Continue to run the STARS transition programme 								
		<ul style="list-style-type: none"> Continue to run the senior camps and year 10 outdoor programmes Continue to have a robust extra-curricular programme 								
		<ul style="list-style-type: none"> The school will hold regular emergency drills termly 								
		The school will use the principles of Positive Behaviour 4 Learning and restorative practices to ensure that all members of the community are physically and emotionally safe.	<ul style="list-style-type: none"> Use the PB4L reward system Student of the month recognition 							
	Key Goals	Measures	T1	T2	T3	T4	Notes	Time	Responsibility	

C O M M U N I T Y	The school will engage with whanau by providing meaningful information to help empower them to support their child's progress and achievement. (ERO – 3 – Strengthening connections)	<ul style="list-style-type: none"> • Run NCEA information evening for parents • Run new parent evening programmes • Parent/teacher interviews • Regular student pathway interviews to be done by the Careers advisor 							Termly	SLT/DP Pastoral Care and DP Teaching and Learning
	The school will continue to work with the Mangere Teachers Association and AIMHI schools	<ul style="list-style-type: none"> • Principal to continue engagement with local stakeholder groups • ASDAH to continue to participate in the 275 day and Mangere Beats day. 								
	The school will collaborate with tertiary providers/industry and employers to strengthen pathways for our students	<ul style="list-style-type: none"> • The Careers coordinator will work with students and tertiary providers to line up pathways for students • The Careers coordinator will also involve whanau in the pathway discussions for students • To continue to have tertiary providers visit the school to talk about the pathway options available to our students 								
	P1,P2,P7	The school will continue to engage with the local churches and feeder schools	<ul style="list-style-type: none"> • Regular promotion of ASDAH at feeder schools and local churches • Run open day for feeder schools. 							
	Key Goals	Key Goals	T1	T2	T3	T4	Notes		Time	Responsibility
R E V I E W	To grow a school wide community that will self-review, evaluate and use inquiry as a means of improving outcomes for all students	<ul style="list-style-type: none"> • The BOT will do a monthly review of the schools educational outcomes, polices and financial performance 								SLT/Principal
		<ul style="list-style-type: none"> • The SLT will report termly on the schools progress towards achieving the outcomes of the strategic plan 								
	D6,P6		<ul style="list-style-type: none"> • All HOD's and TIC's will report to the BOT bi-annually on how their departments are tracking towards meeting the school targets • All teachers will carry out regular review of their teaching to evaluate if they are meeting 							

		the school goals and targets. The review will be in line with their department review. – monthly							
	To promote reflective, evidence based teaching practice through regular evaluation of teaching practice	<ul style="list-style-type: none"> All departments will carry out regular review of their progress in their monthly department meetings 							

Notes:**D – Refers to the ERO School Improvement Framework****O – National Educational and Learning Objectives (NELP)****P – National Educational and Learning Priorities(NELP)**