

# Goal 1

## Stewardship:

The board of Trustees is committed to improvement for all students and staff by having a clear vision, policies and practices that ensure equity and accountability.

# Priorities

## Special Character:

Biblically based pedagogy and practices of the Seventh-Day Adventist Church will be integrated into all aspects of school life. ASDAH will be welcoming of all faiths.

## Treaty of Waitangi:

The school acknowledges the Treaty of Waitangi principles, our nations bicultural foundations and enables students to acquire knowledge of te Reo Māori and tikanga Māori.

## Governance:

The Board will ensure that all its policies and procedures are aimed at getting the best student outcomes. They will do this by regularly reviewing data on progress in all areas.

## Outcomes

Our 2024 focus will be Godliness

The school will implement the first stages of the NNZC schools' discipleship model

## Outcomes

The school will meaningfully incorporate tikanga and te reo Maori in all areas.

The school will engage with local iwi and Maori community.

## Outcomes

The school will review student progress and achievement data monthly.

The school will review policies and financial position monthly.

# Goal 2

## Teaching and Learning:

The school through its practices will ensure that learners and their whanau are at the centre of education.

## Priorities

### Quality Teaching/Leadership

That the leadership will actively promote a culture of equity and academic excellence through the school by the use of data and tracking

### Barrier Free access for all learners

We will use innovative learning pedagogy, culturally responsive and relational pedagogy that is inclusive of all students.

### Student Progress, Achievement and Attendance

We will use data to address the learning needs of all students.

### Curriculum

We will plan for the successful implementation of the refreshed national curriculum and the NCEA refresh.

### Outcomes

The school will gather literacy and numeracy data twice a year in the junior school.

The school will gather monthly progress and achievement data in the senior school.

### Outcomes

The school will have weekly PLD sessions that focus on relational pedagogy.

The school will ensure that all learners have the opportunity to develop key capabilities to operate confidently in all areas of society.

### Outcomes

The school will have monthly year level co-construction meetings.

The school will have year level targets for achievement and attendance

### Outcomes

The school will build staff capacity to implement the refreshed NZC and NCEA

The school will continue to support the subject cluster meetings to implement both the new NZC and NCEA

# Goal 3

## Pastoral Care:

Ensuring that ASDAH will be safe for all students.

## Priorities

### Pastoral Care

The school will meet the pastoral needs of its learners.

### Positive Behaviour for Learning – PB4L

The school will use the principles of Positive Behaviour 4 Learning and restorative practices to ensure that all members of the community are physically and emotionally safe.

### Wellbeing

That wellbeing will be enhanced, and all aspects of learner safety will be prioritised.

### Outcomes

The school will monitor attendance data weekly and monthly.

The school will monitor pastoral data through our pastoral teams.

### Outcomes

The school will use restorative practices to resolve conflict.

The school will hold termly pastoral assemblies to reinforce the ASDAH Way (PB4L)

### Outcomes

The school will run weekly pastoral care programmes during Skills period.

The school will continue to run a robust extra-curricular programme for learners.

# Goal 4

## Community Connection and Partnerships:

We will partner with our whanau and wider community to equip every learner to reach their full potential.

## Priorities

### Whanau and local community

The school will engage with whanau by providing meaningful information to help empower them to support their child's progress and achievement

### Outcomes

The school will have regular termly meetings with whanau regarding student progress and academic achievement.

The school will provide information to whanau around the changes to the NZC and NCEA.

### Industry and Tertiary providers

The school will collaborate with tertiary providers/industry and employers to strengthen pathways for our students.

### Outcomes

The school will continue to work with providers for information on pathways after secondary schooling.

The school will involve whanau around the pathways available to learners.

### CoL, Feeder Schools and local SDA churches

The school will continue to work with Mangere Kahui Ako to achieve the achievement targets and engage with local feeder schools.

### Outcomes

The school will work with the across school Kahui Ako facilitator to achieve the Mangere Kahui Ako targets.

The school will continue to engage with the local feeder schools and SDA churches so that ASDAH will be their school of choice.

# Goal 5

## Evaluation and Review:

**To be a learning community of professionals that use evaluation for improvement in practice and outcomes.**

# Priorities

## School wide self-review

The school will grow a school wide community that will self-review, evaluate and use inquiry as a means of improving outcomes for all students.

## School wide evaluative practice

The school will promote reflective, evidence-based pedagogy through regular evaluation of teaching practice

## Outcomes

The school will carry out monthly reviews of educational outcomes, policies and financial performance.

The SLT will report termly on the progress towards achieving the outcomes of the school.

## Outcomes

All HOD's and TIC's will report to the board bi-annually on how their departments are tracking towards meeting the school targets.

All departments will carry out regular review of their progress in their monthly department meetings.